POWER UP YOUR MEETINGS

From Draining to Dynamic!

Una McAlinden, Certified Facilitator WCMA + ICMA Member



When you see another meeting on your calendar...

Can't wait, meetings are my happy place

63%

| Is my dentist available?

Join at slido.com #2884 582

37%



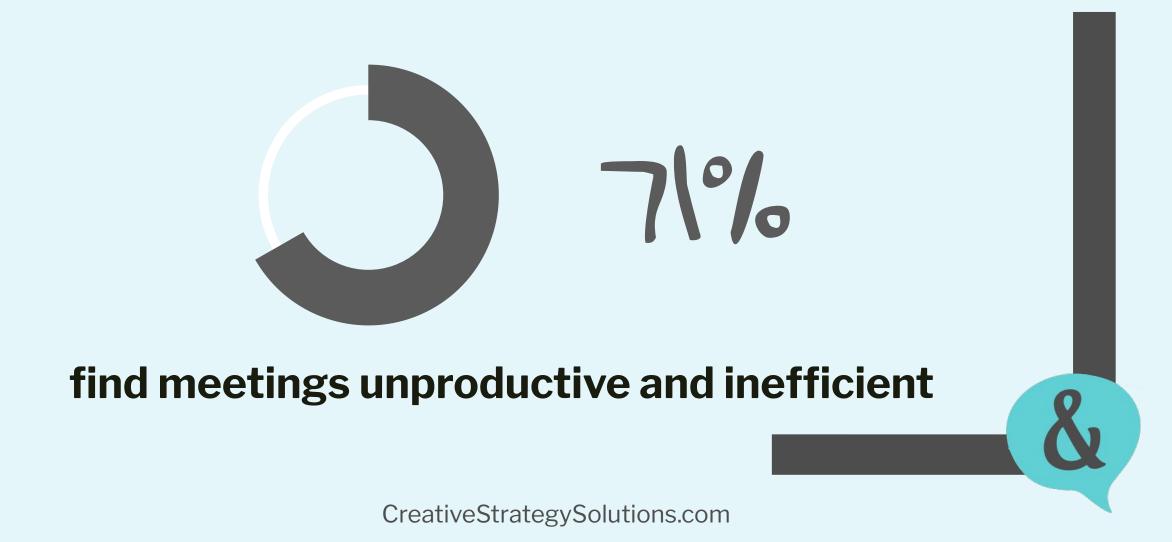




How often do you feel stressed or frustrated during or after a meeting?

Occasionally 55% Frequently 30% Rarely 13% Almost Always (send help!) 2%

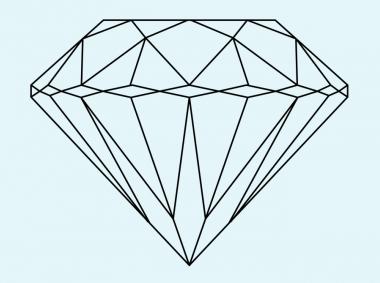
According to a recent Harvard Business Review survey of over 180 senior managers:





In ONE word, what would you most like to change about your meetings?





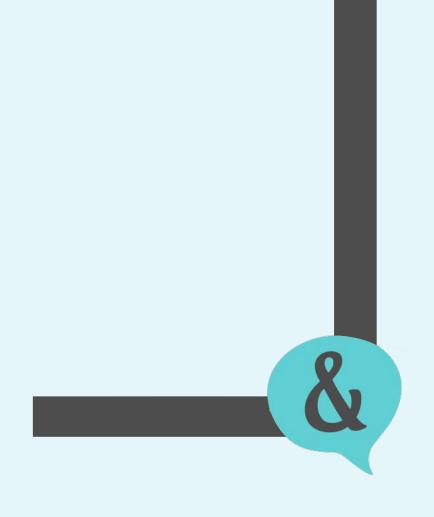
The Power of Collective Wisdom

Where diverse perspectives, experiences, and expertise address challenges together

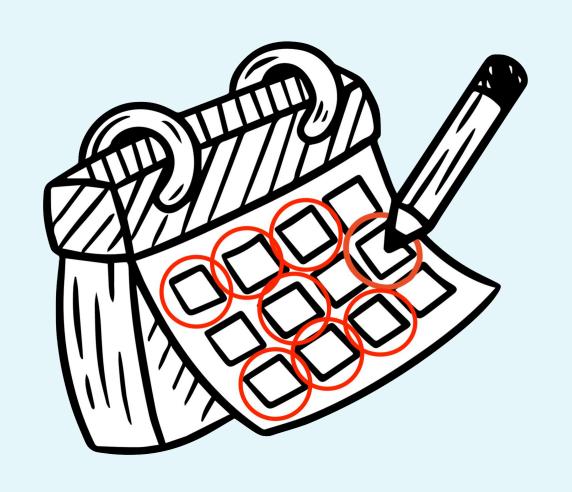


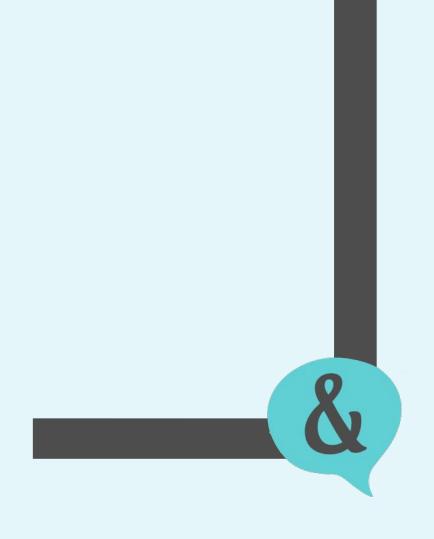
Local Government = Meetings Central





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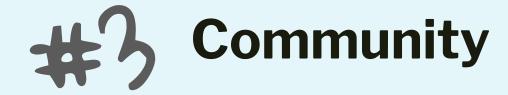
The Cost of Ineffective Meetings

Spoiler Alert: It's more than \$\$





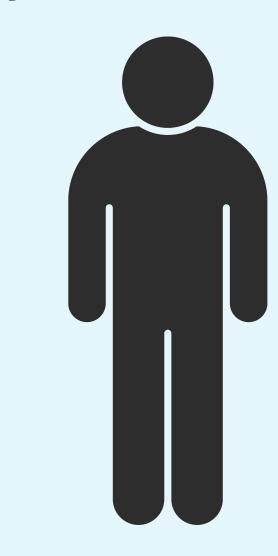




The Cost of Ineffective Meetings







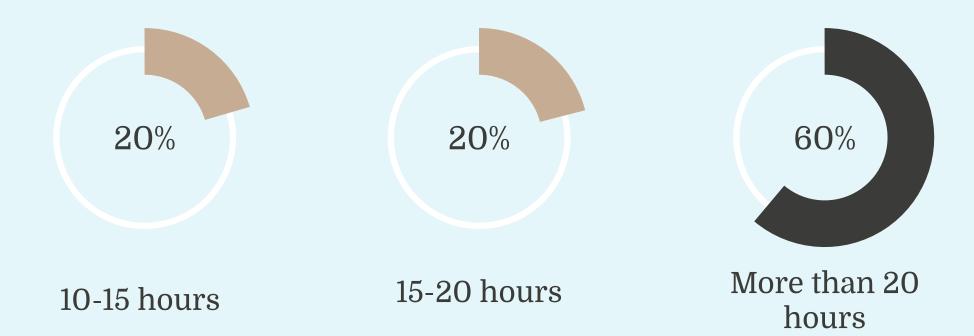


It was affecting more than my 9-to-5. It was my whole 24 hours.

-City Employee, ICMA article: Clocking Out for Good



You told us: In an average week...





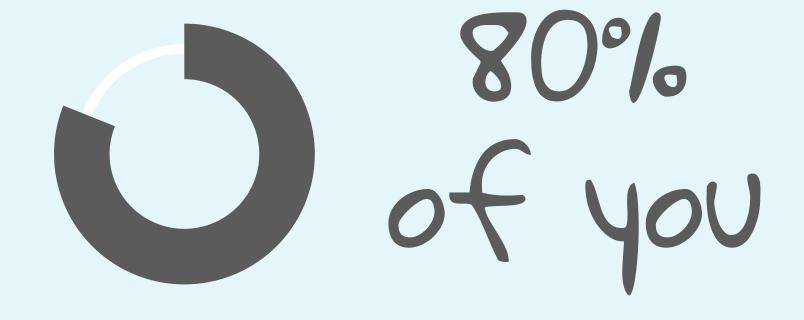
The majority of you reported







You told us:



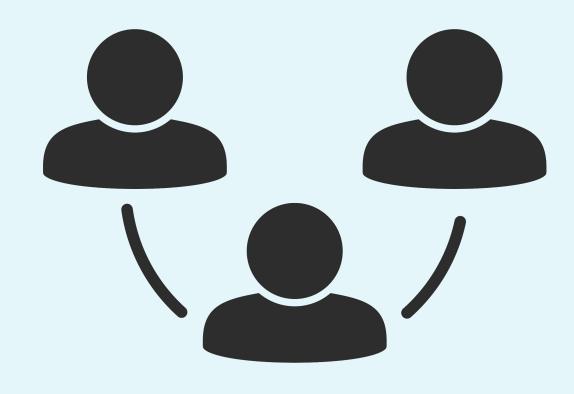


don't have enough time for your actual work

The Cost of Ineffective Meetings







Hours Wasted in Bad Meetings

(1 hour per week) x (100 employees)

x (52 weeks)

= 5200 wasted hours per year





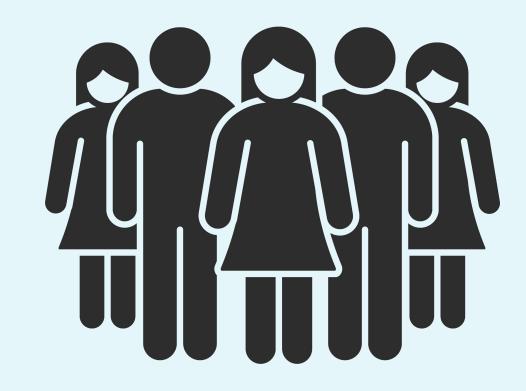


CreativeStrategySolutions.com

The Cost of Ineffective Meetings







Productive Community Engagement





Your community meetings are most like...

Normality theater (same cast, every show)

73%

Open mic night (you never know what you'll get)

22%

Broadway show (high drama, big audience)

2%

Marathon (long and exhausting)

2%



What percentage of your community is truly engaged?

Solo karaoke night (less than 5%)

58%

№ Family reunion size (5-10%)

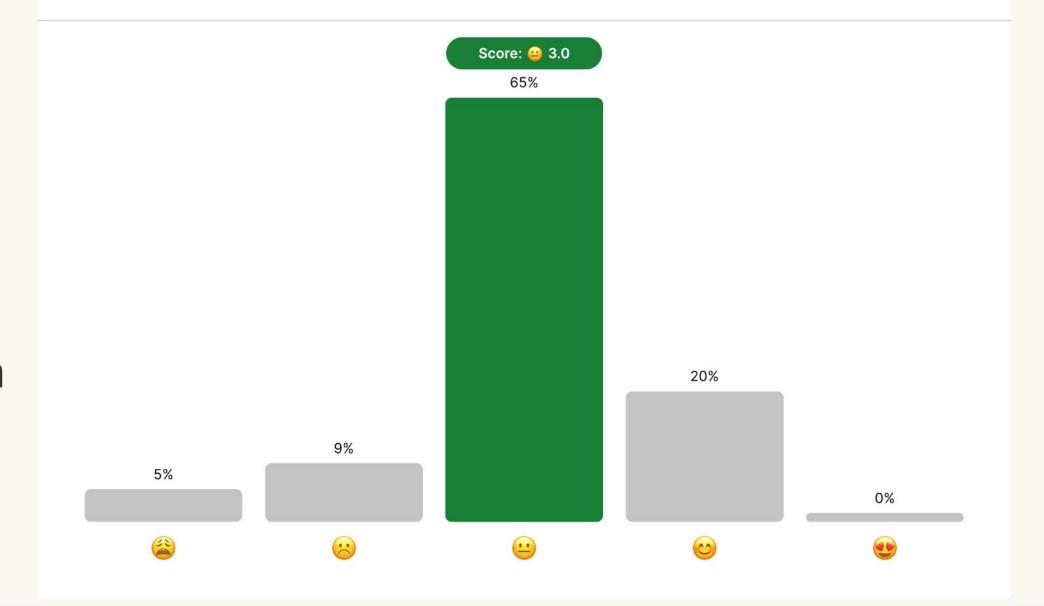
29%

Note: The image of the control of th 10%

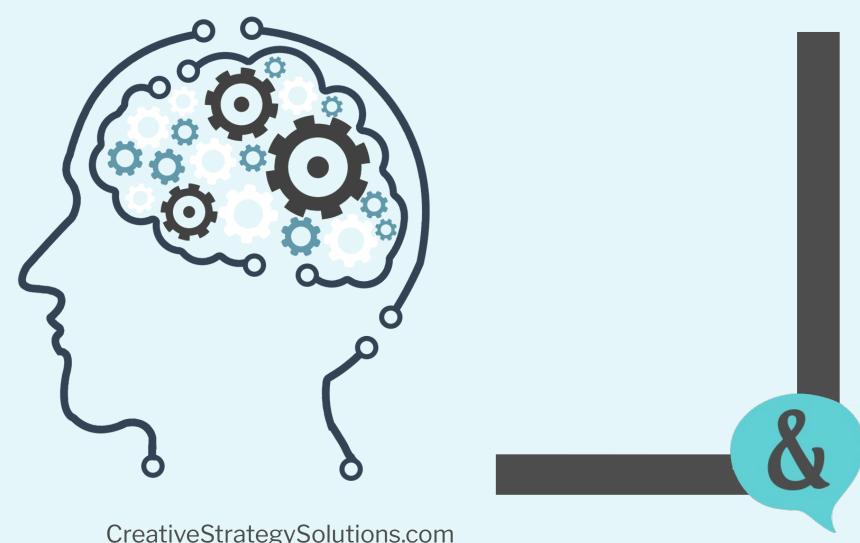
Packed stadium (25%+)

2%

How would you rate the effectiveness of your community engagement?



We're pre-programmed...



Beneath the Surface...

You're in the park and look up to spot this dog moving towards you.



What catches your attention?
What do you see, hear, smell, taste, or physically feel?

What is your gut reaction?
What past memories are triggered?
What do you feel or experience?

What questions do you ask yourself? What conclusions would you draw? What *could* you do?

What would you ACTUALLY do?



Engaging with the World

How do we individually move through this process?

| Level | What's happening? | | Examples |
|-------------------------------|-------------------|--------|-------------------------------------|
| Objective What? | | Senses | Colors Sounds Movement |
| Reflective <i>Gut?</i> | | Heart | Memories Experiences Associations |
| Interpretive So What? | | Head | Questions Analysis Evaluation |
| Decisional Now What? | | Action | Intentions Actions Conclusions |





Facilitate

To make things eas(ier)

Focused Conversation

| Level | What needs to be engaged? | | By asking questions about |
|--------------|---------------------------|---|--|
| Objective | | What? | Data? Facts? Numbers? Sights? Sounds? Words? |
| Reflective | | Gut? | Emotions? Memories? Associations? Alternative perspectives and reactions? |
| Interpretive | | Meaning? Value? Significand Options? Insights? Analysis Root causes? Implications | |
| Decisional | | Now Shared agreement? Resolution What? Commitment? Future actions | |



Let's Watch...





Focused Conversation Experience

15:00

| Level | | Questions | Tips | | |
|--------------|--|---|---|--|--|
| Op | Opening: Please join me in a short conversation to see what we might learn from that film: | | | | |
| Objective | | What images, scenes, or colors stood out for you? What words or phrases did you hear? | Go around table, everyone answers first question. After that, anyone may answer. | | |
| Reflective | | What did you appreciate about the film? Where did you find yourself concerned? | Ask one question, get responses, then ask the other. | | |
| Interpretive | | What are lessons we can learn from this story? How might the lessons translate into your work or personal life? | Allow extra thinking time here as the group gets deeper into the topic. | | |
| Decisional | | What's one thing you will take away from this film? | | | |

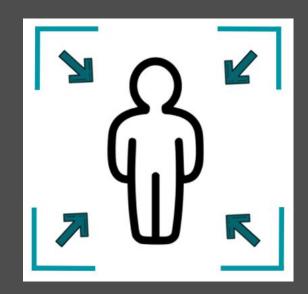
Closing: Thank you for participating in our conversation. Your insights have given me some things to think about.



Focused Conversation: At a glance

| Level | What's happening? | Focus on: | |
|--------------|----------------------|--------------------|--|
| Objective | | Observations | |
| Reflective | | Reactions | |
| Interpretive | | Insights & Meaning | |
| Decisional | | Action | |





Objective



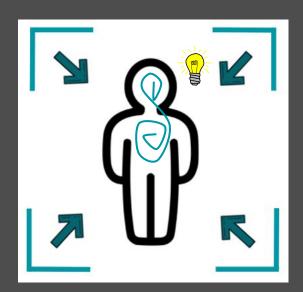
| Focus | Observation, without judgment | | |
|------------|---|--|--|
| Purpose | Begin with data, facts, external reality | | |
| Example | What did you see, hear, read? | | |
| Outcome | Shared understanding of observations | | |
| Outcome | Appreciation of different perspectives | | |
| If Skipped | There's no shared understanding of what the group is discussing, comment seem unrelated | | |



Reflective



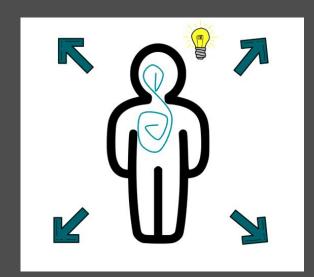
| Focus | Emotion or Reaction | | |
|------------|---|--|--|
| Purpose | To evoke personal reaction, internal response, associations | | |
| Example | What was your gut reaction to this? | | |
| Outcomo | Awareness of your own and others' reaction to the observable data | | |
| Outcome | Appreciation of the commonalities + differences | | |
| If Skipped | Intuition, memory, emotion are ignored | | |



Interpretive



| Focus | Making Meaning | | |
|------------|--|--|--|
| Purpose | To draw out meaning, implications, significance, weigh options | | |
| Example | 'What new insight did you get from this?' | | |
| Outcome | Making sense of the data or observable information | | |
| | Understanding of the contextual implications | | |
| If Skipped | No higher order thinking goes into the decision making | | |



Decisional



| Focus | Reaching Resolution | | |
|------------|---|--|--|
| Purpose | To bring discussion to a close and make a decision as a group | | |
| Example | 'What do you think we should do?' | | |
| Outcome | Consensus on planned response and next steps | | |
| If Skipped | No action-focused outcome from the discussion | | |

Focused Conversation: At a glance

| Level | What's happening? | Focus on: | In Short! | |
|--------------|----------------------|-----------------------|-----------|----------------------|
| Objective | | Observations | What? | FACTS |
| Reflective | | Reactions | Gut? | REACTIONS |
| Interpretive | | Insights & Meaning | So What? | EXPLORING MEANING |
| Decisional | | Action | Now What? | DECIDING |



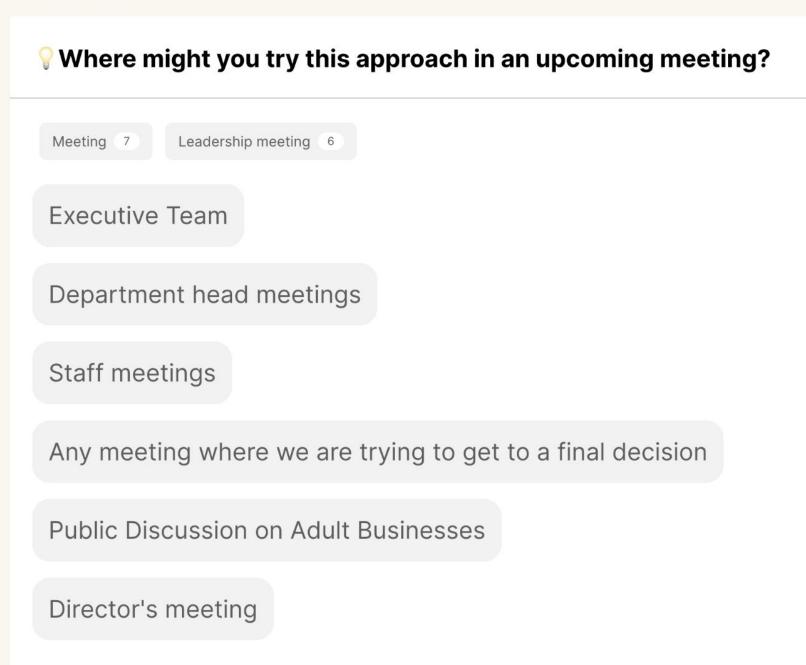
10:00

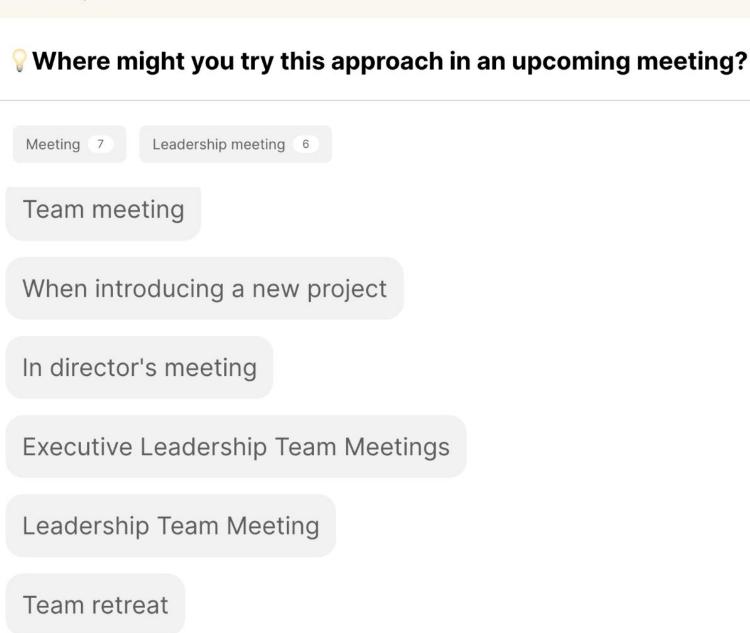
| Level | | Questions | Tips | |
|----------------|--|--|---|--|
| Opening: Let's | Opening: Let's take a minute to think about what we saw, heard, and learned in our time together this morning. | | | |
| Objective | | What is one piece of information that was shared in this session? | Go around table, everyone answers first question. After that, anyone may answer. | |
| Reflective | | What part of the Focused Conversation process particularly appeals to you? What part does not appeal to you? | Ask both questions, one at a time. | |
| Interpretive | | What might be the impact of using the Focused Conversation with groups you work with? | Allow extra thinking time here as the group gets deeper into the topic. | |
| Decisional | Decisional When do you see yourself using this approach? | | | |



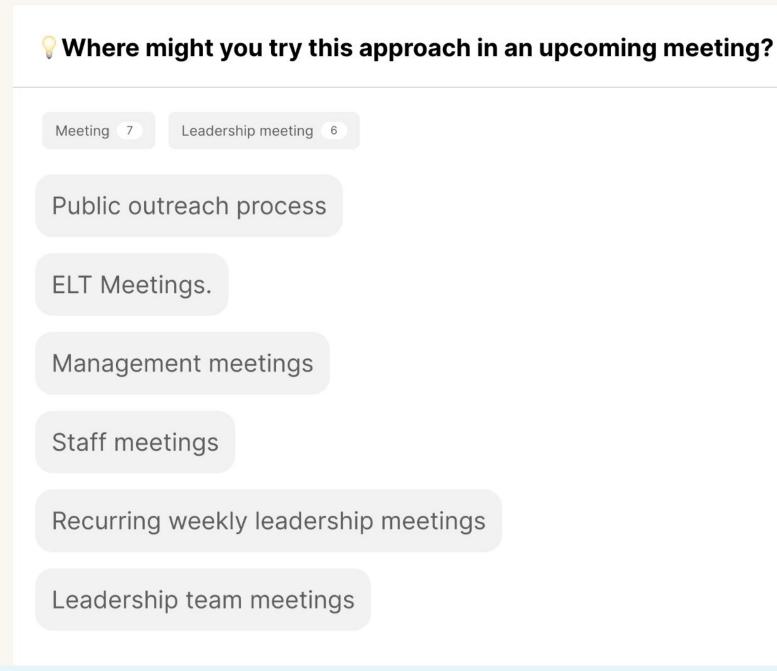
Closing: Thanks for sharing your observations and insights. We learn more when we take time to reflect on our collective experience.







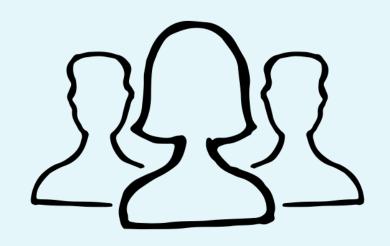




Let's Keep the Momentum Going!

Scan the QR code to get my Focused Conversation bundle





PLUS Drawing for "The Art of Focused Conversation" book



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